CALA Canada Chapter Annual Program
Annual Conference 2020
9-12pm, January 31, 2020

Detailed Conference Program
Room 508, Student Learning Centre, Ryerson University

Time	Event
8:30-9:00	**Settle in, refreshments/breakfast provided**
9:00-9:10	**Welcome remarks** by Carol Shepstone Chief Librarian, Ryerson University
9:10-9:40	**Keynote speaker, Talia Chung** University Librarian, University of Ottawa **The art of starting (and re-starting): lessons from a first time university librarian** Since this is CALA Canada's inaugural conference, the theme of new beginnings seems particularly suitable! Since October 2018, Talia Chung has held the role of University Librarian and Vice-Provost (Knowledge Systems) at the University of Ottawa. During her first year as ULVP, she has brought enthusiasm, energy and inquisitiveness to the role, but having held five different positions at uOttawa over the last nine years and varied roles prior to joining uOttawa, Talia has learned to prepare carefully for the start of each new professional adventure. Join Talia for a discussion on personal, professional and strategic considerations when preparing for new roles, joining a new organization, or beginning in a new position.
9:40-9:55	**Mentorship for Library Professionals with Chinese Cultural Background** Abstract: Chinese Canadian librarians account for a small portion of the librarian population while they are the largest group among visible minority librarians. 2016 Canadian Census shows that Chinese Canadian librarians account for 4.3% of the librarian population and 38.9% of visible minority librarians. CAPAL Census of academic librarians in 2018 also indicates that Chinese academic librarians only take up 3% of the total and about 35% of visible minorities. It is very challenging for a Chinese to enter the library profession, or to further an existing career in libraries due to cultural barrier and other factors. This research will give an account of Visible Minority Librarians of Canada Network (ViMLoC) Mentorship Program in 2018. 11 mentors and 12 mentees had Chinese cultural background. Based on the survey results about their mentorship experience, this research will provide insights into how to support current and future Chinese Canadian librarians through mentorship program. *Yanli Li Ph.D. MLIS* *Business and Economics Librarian* *Wilfrid Laurier University*

Ryerson University Library

CALA - Chinese American Librarians Association
An Affiliate of the American Library Association
華人圖書館員協會

/ ola
:. ontario library association

9:55-10:10	**A Year in the Life of a LCDP Fellow**
	The ARL Leadership and Career Development Program (LCDP) is a yearlong program to prepare mid-career librarians from historically underrepresented racial and ethnic groups to take on leadership roles in their careers and in the profession. The ARL LCDP addresses the need for greater representation of people of colour in leadership of research libraries and archives. As graduates of the 2018-19 Fellowship, Jack Leong (University of Toronto) and Sonny Banerjee (Ryerson University) will speak about their experiences participating in the program that consisted of an orientation, two institutes at The Ohio State University and the University of Alberta, site visits with their respective career coaches at Michigan State University and Harvard University, completion of an Equity Toolkit provided by DeEtta Jones & Associates and the Capstone Institute at the ARL Directors' meeting in Washington D.C.
	Jack Leong, University of Toronto
	Sonny Banerjee, Ryerson University
10:10-10:25	**A Foray into Chinese Canadian Cultural Bibliography**
	The growth of publishing by and about Canadians of Chinese ancestry has been phenomenal since the mid-1980s when modern-day pioneers such as Jim Wong-Chu, Paul Yee and SKY Lee made their literary debuts. However, the earliest pioneers were the Eaton sisters, Edith Maude writing as Sui Sin Far, and Winnifred writing as Onoto Watanna in the early 1900s. Winnifred and another sister, Sara Bosse co- wrote the first Asian-American cook book: Chinese-Japanese Cook Book (New York: Rand McNally, 1914). This paper will examine a hobbyist's approach to bibliography making. Challenges faced include identifying authors, deciphering ethnic ancestry, and limiting the scope of the project by language and literary form.
	Val Ken Lem
	Ryerson University Library
10:25-10:40	**Political Diversity in the Workplace: when China is the topic during coffee break**
	When China increasingly appears on the headlines of the media in the US and Canada as a result of the conflicts from the trade wars and the recent political situation in Hong Kong, questions about China are often asked by interested colleagues during coffee break or informal chats. As a librarian in Canada with a Chinese background, how can we engage in this political discussion in a safe and respectful way, and at the same time not hiding our true opinion in order to "fit in"? This presentation is intended to spark a discussion among the audience on best practices as well as drawing upon the literature on diversity and inclusion to provide practical recommendations on inclusion behaviors for individuals as well as for leaders.
	Bixia (Helen) Tang
	helent.tang@utoronto.ca
10:40-10:55	**Break**
10:55-11:10	**Faculty and Library IT Collaboration**
	In this session, presenter would love to discover different avenues based on technical and personal skills to build relationships and work closely with faculty to assist their teaching and research. The presentation focuses on developing open educational resources, exploring academic activities and finding balance in our profession.
	Lifeng (Cindy) Li
	Head of Emerging Tech & Systems, Bridgewater State University

11:10-11:25	**"I Am the Team": Revisiting Serials Management at Reduced Staff Levels** In the Fall 2019, the three-member Serials team at McMaster University Library is temporarily reduced to a single-person one due to a series of staffing changes. While this drastic change is presenting great challenges during the high season for subscription renewal, it also serves as an opportunity to leave some of the baggage from the print journal era behind and rethink some of the components of serials management in the modern electronic world. The presenter will share the experience and measures that have been and will be taken in managing such a difficult transitional time, and will also introduce some of the tools that have recently been adopted in streamlining serials workflow (draw.io), optimizing team communication (Microsoft Team), managing institutional administration accounts (LastPass), accessing usage statistics (JUSP) and analyzing the value of journal packages (Unpaywall Journals). *Wei Zhang* *E-Resources & Collections Analysis Librarian at McMaster University Library*
11:25-11:40	**Introduction to International Group of Ex Libris Users (IGeLU)** The International Group of Ex Libris Users (IGeLU) represents users of Ex Libris products from all over the world. Currently, there are more than 400 member institutions in the organization, representing more than 1000 libraries or Archives. Compared to the Ex Libris Users of North America (ELUNA), IGeLU provides a more global perspective. IGeLU has joint working groups for Alma, Analytics, Summon, etc, with ELUNA. It organizes the global product enhancement voting and hosts an annual conference. Since more and more academic libraries, for example, the Ontario Council of University Libraries (OCUL), start to use Ex Libris' products for the Integrated Library System and the discovery layer, it would be beneficial to the library community to know IGeLU and learn about the benefits of joining the IGeLU community. This presentation will discuss IGeLU's mission, membership, organization, activities and communication. *Wei XUAN* *Head, Libraries Systems* *UNIVERSITY OF MANITOBA* *Email: wei.xuan@umanitoba.ca*
11:40-11:55	**Development of a Web-Based GIS Learning Module for Community-Asset Mapping to Improve Service Learning in Higher Education** In recent years, service learning – a pedagogical approach that integrates learning through service in the community, has gained increasing popularity in higher education as a means to enhance student learning and civic engagement. The benefits of service learning however, are dependent on successful integration of this pedagogical approach into the classroom. The objective of this presentation is to explore the possibility of using Geographic Information Systems (GIS) and community asset mapping as an integrated tool to promote service learning. The poster will detail a project initiated at the University of Windsor where a web-based GIS learning module was developed and integrated into two graduate-level social work courses via lectures, assignments and evaluation. Results of a student survey which was used to assess students' learning experience and learning outcomes after using the module will be presented. This session will help participants to build knowledge about GIS and how such techniques can be integrated into their own teaching while addressing course learning outcomes. *Carina Xue Luo* *Geospatial Data Analyst* *Academic Data Centre, Leddy Library* *University of Windsor* *Email: carina@uwindsor.ca*
11:55-12:00	**Closing Remarks** Zhuo Fu (CALA President), Grace Liu & Lei Jin - CALA Canada Chapter